



# PARENTPOINTS PRESENTATION EVALUATION

Featuring: The All New America's Dad (Daron Barker) & America's Son (Mr. DoBad)

## Summary of Hanley Elementary In-Service Evaluations

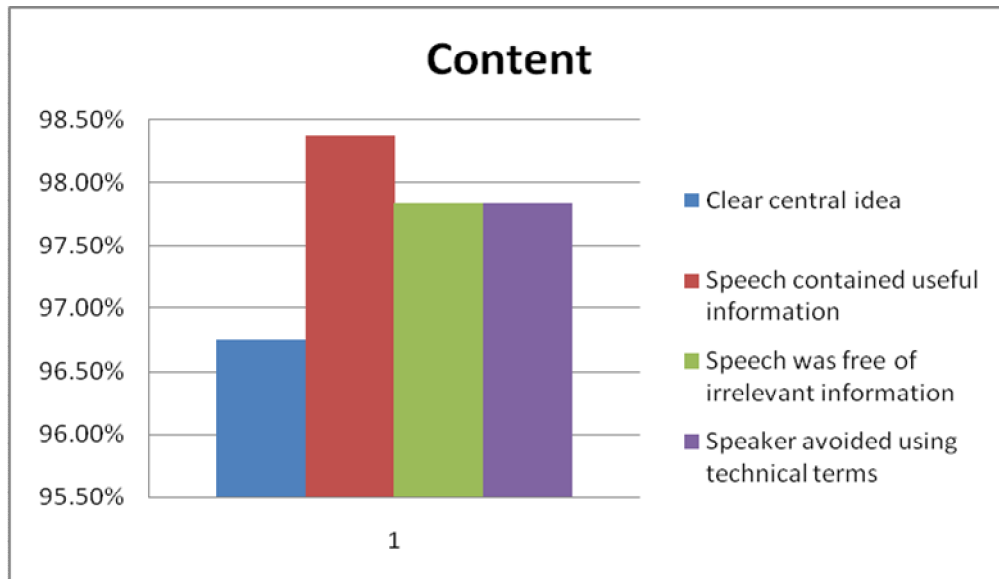
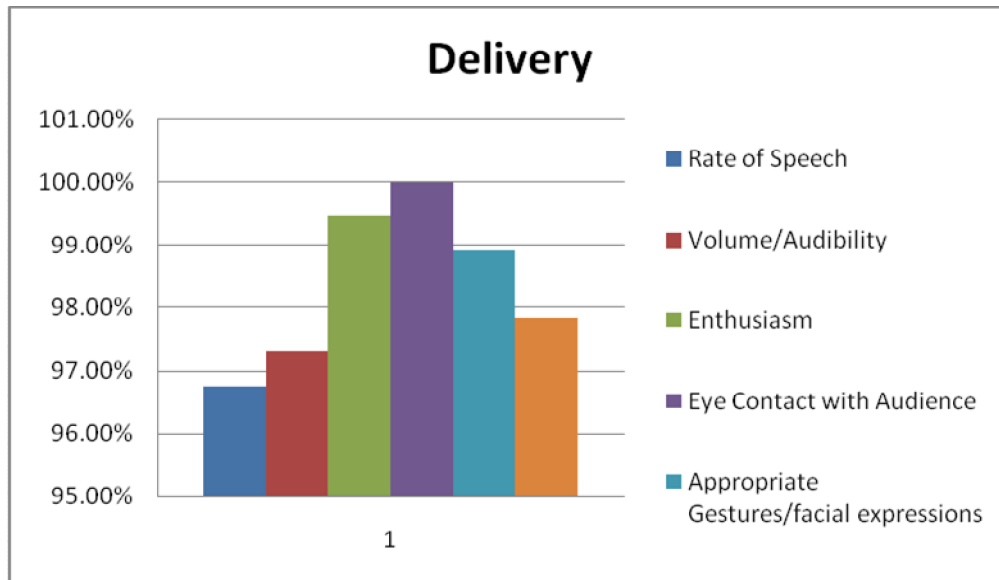
In-Service Conducted: February 18, 2008  
School Principal: Ruby J. Payne  
Instruction Facilitator: Yvonne Montague

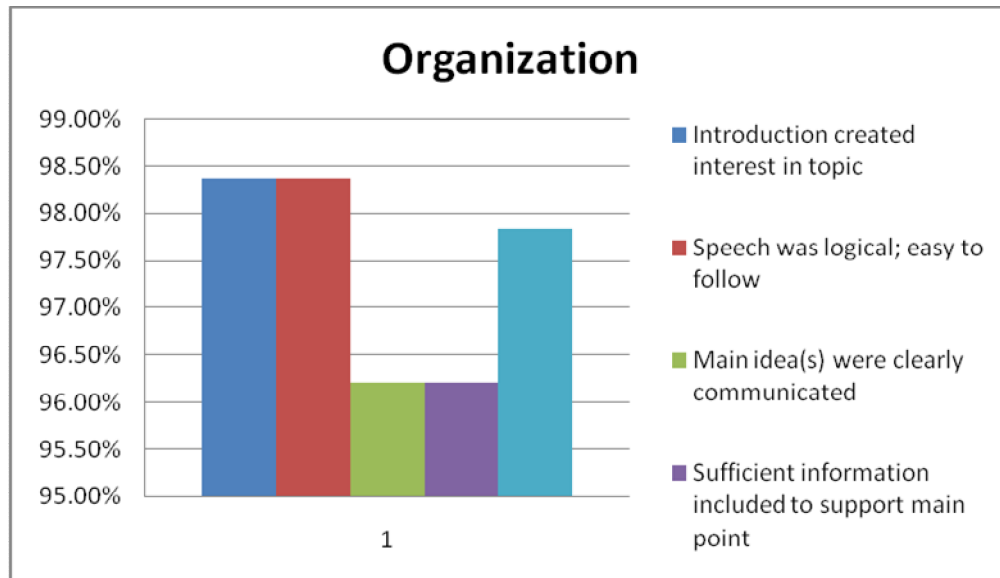
### Breaking Down Barriers for a Chance to Heal

<b>Delivery</b>	
Rate of Speech	96.76%
Volume/Audibility	97.30%
Enthusiasm	99.46%
Eye Contact with Audience	100.00%
Appropriate Gestures/facial expressions	98.92%
Personal connection made with audience	97.84%
<b>Content</b>	
Clear central idea	96.76%
Speech contained useful information	98.38%
Speech was free of irrelevant information	97.84%
Speaker avoided using technical terms	97.84%
<b>Organization</b>	
Introduction created interest in topic	98.38%
Speech was logical; easy to follow	98.38%
Main idea(s) were clearly communicated	96.22%
Sufficient information included to support main point	96.22%
Visual aids were used effectively	97.84%

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The following section is a list of comments given by staff members in evaluation of the Parentpoints speaker and program. The following was entered, unaltered, in the attendees own words.

WHAT DID YOU FIND MOST USEFUL ABOUT THIS PROGRAM? LEAST USEFUL?
<b>The stressed out point and the solution</b>
<b>It gave me one insight as to what I didn't realize that I was doing: not enforcing consequences the first time behavior is displayed.</b>
<b>I found the reminder that inappropriate behaviors were normal was most useful. Nothing was least useful!</b>
<b>Everyday Situations</b>
<b>Visual Diagrams</b>
<b>I thought the generational order was very useful. I also like the way he gave the example of we get to after 4 or 5 before we see a change in the child's behavior</b>
<b>Everything</b>
<b>Information was very much needed</b>
<b>The use of the PowerPoint</b>
<b>I developed an idea to begin with younger children before they enter kindergarten</b>
<b>The diagrams were beneficial! I'm speechless! I'm very hopeful again!! Everything was excellent; awesome!</b>
<b>Motivational</b>
<b>Sincerity</b>
<b>Everything (Points for child)</b>
<b>Everything was appropriate for students, parents, and children I work with</b>
<b>The point system and how it parallels with life! Everything was super!</b>
<b>Graphs &amp; Charts w/key ideas provide visual &amp; auditory stimulus. I appreciate the universal approach to understanding and identifying that the healing process begins with our perception of reality</b>
<b>All relative - all useful</b>



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<b>Knowing that we are all normal and for children to change their behavior the adults must change first</b>
<b>Ideas that can be used</b>
<b>Wonderful idea about the point system</b>
<b>Students are using their behavior to make adults in their lives do what they need to do.</b>
<b>The dependent/independent age-related info was very interesting</b>
<b>Someone reaffirming my belief in all of these so-called disorders and recognizing that all children can</b>
<b>The information was relevant not just jargon</b>
<b>It was useful to know that order can be restored and it won't take that long if we get everyone on board</b>
<b>The focus on the fact that many things our children do to annoy us are normal. Most useful / Least useful - mental diagnosis are not very important</b>
<b>Chart about the universe</b>
<b>Points system reinforced things I know and gave me more encouragement to continue teaching</b>

## WHAT ELSE WOULD YOU LIKE TO SEE INCLUDED IN THIS PROGRAM?

<b>How to really change in step by step with parent/child/teacher behavior</b>
<b>A more clear answer as how to actually implement techniques successfully when they're not done at home</b>
<b>More Scenarios with solutions</b>
<b>More examples of points in use</b>
<b>More specific examples of children's behavior and examples of how to deal with specific behaviors</b>
<b>Having the presence of parental involvement and participation invited to empower them with strategies to deal with children on or in a positive manner</b>
<b>Great as it is</b>
<b>n/a</b>
<b>How to implement at home and school</b>
<b>More pictures of students/teacher/parent as backdrop for greater motivation</b>
<b>More time for us to hear the tapes with classroom management backdrops displaying thoughts of important references</b>
<b>It was great</b>
<b>Everything was very inspirational</b>
<b>More from book. More time to discuss specific questions.</b>
<b>I would like to hear from parents, teachers, and students who have tried this method</b>
<b>Improvisations</b>
<b>Examples of how to address problem students with problem parents</b>
<b>More research supporting that children are the same. Only the societal influences around them</b>
<b>n/a</b>
<b>Video of other presentations with student/parents.</b>

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## WHAT WAS YOUR OVERALL IMPRESSION OF THE SPEAKER?

Excellent - How do I get your book?

He is excited and very positive about his concept; he actually says he uses them at home

He is a great presenter. He was very believable and seemed to really buy in the concept and in the indwelling potential in all students.

Mr. Barker was an excellent speaker

Impressive

Excellent, the best we've had all year

Well informed; attention getter

I thought he was great! Very Informative

Empowerment

The speaker was great!

Excellent; Thought - provoking

Very excellent realistic

Motivational and inspirational

Confident, Magnificent! Outstanding! On Point! Very Relevant! Point Made! Out of this world!!

Very Motivational

Good

Enjoyed

Excellent!

Excellent!

Daron presented the materials in a way that was interesting and thought provoking.

Excellent

Enthusiastic and knowledgeable

Gave useful information

This was really wonderful

Very excited about subject. Knowledgeable

Dynamic, interesting and on point!

Very knowledgeable

The speaker was very passionate about the topic and expressed it through the presentation

This presentation was very helpful. It not only helped me as a teacher, but as a parent as well.

Good, Energetic speaker

Exceptional honesty!

Exciting

Very knowledgeable - presentation was excellent and on time!

## WHICH PARTS OF THE PROGRAM WERE MOST VALUABLE TO YOU?

All of it. I see myself and notice I have to change

All of the information was valuable; especially the reminder of the importance of the elders, responsibility and accountability to the community

I really like how Mr. Barker showed us how child behaviors haven't really changed through the



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centuries
The part of the program most valuable to me was when I could actually relate my behavior to those of the students. It made me realize that my reaction or failure to react could be worsening the situation(s)
The role playing examples with Mr. DoBad
The speaker was excellent. He was very informative and the delivery was enjoyable and motivating.
The entire presentation was most useful and motivational
Presenter (Mr. Barker) used visual aids to demonstrate his lecture.
Behavioral Mistakes. 3, 4, and 5 chances, EXPLODE! Hope you understand
The program shed light on the fact that good ole potential is still a part of our children and we should pull on their excellence at all times
The examples to make the point every child is normal

<b>WHAT ELSE WOULD YOU LIKE TO SEE INCLUDED IN THIS PROGRAM? (Part 2)</b>
Everything was good
Some group interactions of role playing with how a person would respond
It was a comprehensive, simply present it as you did today!
n/a
More question and answer time
More research supporting the positive abilities of all children
n/a

<b>WHAT WAS YOUR OVERALL OPINION OF THE PROGRAM AND SPEAKER?</b>
Very Excellent
Powerful, Refreshing, A Great Reality Check!
Excellent; outstanding
The program just brought to light what we as educators already know, but because of what we face in classrooms we've gotten frustrated along w/ the students.
Superior!
It seems to be a wonderful program. It really gave me some great inspirations on being a parent
Very good
The program & speaker were very interesting, exciting, and put a new spin on trying to reach children's spirit of excellence
Exceptional! The concepts and ideas were realistic and obtainable